

Student Of the Word:

A Bible Centered K-12th Curriculum



Teacher Edition:

Creative Writing, Science, Geography/History, Electives

Dedicated to my...
Savior & Lord Jesus Christ
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Children: David Jr., Benjamin, Jonathan,
Abigail, & Hannah

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Creative Writing: Lesson # 2...Explain: Covenant Marriage

- ❖ Resources:
 - Texts: Bible (NKJV)/ Holman's Illustrated Bible Dictionary /Writers INC Handbook/ The Biblical Teaching on Marriage & the Family
 - Links: <http://www.write101.com/hints.htm>
<https://www.biblegateway.com/>

- ❖ Topic: Explain: Covenant Marriage

- ❖ Activity/Worksheet: Explain/Explanatory
 - Title: Covenant Marriage
 - Introduction... With whom, when, where, how, why did God create the first marriage? Genesis 2: 18, 22-24
<https://www.biblegateway.com/passage/?search=Genesis%20%3A4-3%3A24>
 - Body...
 - I. Covenant...Explain what, who, when, where, how, why?
Malachi 2:14-16, Jeremiah 31:31-32
<http://www.biblestudytools.com/dictionary/covenant/>
 - II. Marriage...Explain what, who, when, where, how, why?
I Corinthians 7:1-16
<http://www.biblestudytools.com/dictionary/marriage/>
 - III. Covenant Marriage...Explain who, what, when, where, how, why? Matthew 19:4-6, Romans 7:2, II Corinthians 6:14
<http://www.frc.org/brochure/the-bibles-teaching-on-marriage-and-family>
<https://www.pinterest.com/pin/82964818110221785/>
 - IV. Conclusion: Give a personal example of a covenant marriage.
Ephesians 5: 31-33
<http://www.familylife.com/articles/topics/marriage/getting-married/engagements-and-weddings/ashley-and-michaels-covenant#.U67S-JRdWSo>

- ❖ Edit: Check for grammar & spelling, clarity & flow before final draft.
http://www.proliteracy.org/downloads/pl_nb_web_ww_0911-2.pdf
- ❖ Speech: Share this creative writing lesson to others by reading aloud or by memorization with confidence & clarity (See & use Speech worksheet).
<http://library.vcc.ca/learningcentre/pdf/vcclc/Speaking-ChecklistforImprovingSpeakingSkills.pdf>

Science: Lesson #2....Creation vs Evolution: Big Bang

❖ Resources:

- Text...Bible (NKJV)/ BJU Earth & Astronomy Science/Answers in Genesis: Earth/Unlocking the Mysteries of Creation
- Links...
 - <https://www.biblegateway.com/resources/>
 - <http://www.doesgodexist.tv/>
 - <http://www.npr.org/sections/thetwo-way/2014/02/04/271648691/watch-the-creationism-vs-evolution-debate-bill-nye-and-ken-ham>

❖ Topic: Creation vs Big Bang

❖ Activities/Worksheets:

I. Overview...

- A. Topic: Creation verses Big Bang ...Summarize these 2 theories (assumptions to be proved) for this specific historical event ... the beginning/origin of the universe/creation.
<https://answersingenesis.org/big-bang/>
- B. Biography & Quote: Write a brief biography & quote of a creation scientist of today or past; choose one...Isaac Newton, Blaise Pascal, Johann Kepler, Henry Morris, Jason Lisle, Georgia Purdom, other...
<http://creation.com/creation-scientists>
<https://answersingenesis.org/creation-scientists/>
- C. Biblical vs World view: Compare 2 world views... Creation vs Evolution.
<http://www.freechristianillustrations.com/defending.html>
<https://answersingenesis.org/creation-vs-evolution/>
- D. Timeline: Write or draw/label ... Genesis 1
 1. Date/Person/ Event... Origin of Universe
 2. Date/Person/ Event... Origin of Plants
 3. Date/Person/ Event... Origin of Animals
 4. Date/Person/ Event... Origin of Man<http://biblehub.com/timeline/>
<https://answersingenesis.org/bible-timeline/how-does-mans-history-fit-with-the-biblical-timeline/>
- E. Scripture: Hebrews 11:3

II. Illustration...

- A. Chart: Draw & label both theories... Creation & Big Bang.
 1. Creation...intelligence using matter & energy to build/create.
 2. Big Bang... an explosive energy that destroys matter.
<https://www.youtube.com/watch?v=eQVm8RokoBA>

III. Observation...

- A. Chart: Write or draw/label Creation vs Big Bang evidences/proofs...

1st-3rd Column/1st Row: Write these words...Define, Creation, Big Bang, Proved-Yes or No

1st Column/2nd-4th Row: Define these words...matter, energy, intelligence

2nd Column/2nd-4th Row: Write the answer to these proofs/not proofs of Creation ... Is there matter?, Is there energy?, Is there intelligence?

3rd Column/2nd-4th Row: Write the answer to these proofs/not proofs of the Big Bang...Is there matter?, Is there energy?, Is there intelligence?

4th Column/2nd-4th Row: Write words... Proved-Yes or Proved-No

<https://www.christiancourier.com/articles/133-big-bang-theory-vs-gods-word-the>

<http://christiananswers.net/q-eden/big-bang.html>

<http://kgov.com/evidence-against-the-big-bang>

IV. Experiment: Creation vs Big Bang

- A. Write a statement of what this experiment will prove.... Biblical Creation has best evidence & proof of beginning/origin of universe/creation.**
- B. Chart: Date &Time/ Materials Used/ Experiment/Conclusion**
 - 1. Write date & times for experiment's #1, #2,#3, #4. (Use extra worksheet, if needed.)...**
 - 2. Write or draw/label & discuss materials used in each experiment...**
 - #1 Nothing ... Define & identify nothing. Example: darken the room so that you can see or imagine nothing.**
 - #2 Matter ...Define & identify matter. Example: air, moon, bird, chair, hands, blocks (Legos, wood) or Scrabble tiles.**
 - #3 Matter (blocks or Scrabble tiles) + Energy ... Define & identify energy (gravity, electric current, explosion, friction, movement, etc.) Example: hands rubbing together to create heat, waving hands in the air causes wind in your face, hands stirring water makes a whirlpool, or your hands forcing matter to destroy, build, etc..**
 - #4 Matter (blocks or Scrabble tiles) + Energy (gravity, electric current, explosion, friction, movement, etc.) + Intelligence ... Define & identify intelligence (the power to design/create something with purpose). Example: a thought, a plan, a force/energy, a purpose in the mind expressed through art, writing, science, history, other.**
 - 3. Write or draw/label each experiment...**
 - #1 Design/create something with no matter + no energy + no intelligence.**
 - #2 Design/create something with matter (blocks or Scrabble tiles) but no energy (force, heat, etc.) + no intelligence.**

#3 Design/create something with matter (blocks or Scrabble tiles) + no intelligence + energy ... use your hands to simulate an explosion (Big Bang) by throwing the blocks or Scrabble tiles in the air.

#4 Design/create, using matter (blocks or Scrabble tiles), energy (your hands to create force), & intelligence (yours), a tower with the blocks or a word/sentence with the Scrabble tiles Write or draw/label each experiment's conclusion.

#1 Questions ...What happened with no matter & no energy & no intelligence? Can you design/create a snowman with no snow, no hands (force), & no intelligence?

Scripture...Genesis 1:2 (void & empty)

Answer... - Matter - Energy - Intelligence = ??? or 0x0x0 = ???

#2 Questions... What happened with matter (blocks or Scrabble tiles) but no energy nor intelligence? Can you design & create a snowman with snow but no hands (force) nor intelligence?

Scripture: Genesis 1: 1

Answer...Matter – Energy - Intelligence = ??? or 1x0x0 = ???

#3 Questions... What happened when matter (the blocks or Scrabble tiles) plus energy/force of your hands (throwing the blocks to simulate an explosion) with no intelligence? Can a snowman be designed & created with snow plus force by hands but no intelligence?

Scripture... Genesis 1: 3 (Light)

Answer = Matter + Energy – Intelligence = ??? or 1x1x0= ???

#4 Questions... What happened when matter (the blocks or Scrabble tiles) plus energy/force of your hands (throwing the blocks to simulate an explosion) plus given intelligence (you)? Can a snowman be designed & created with snow plus force by hands and given intelligence (you)?

Answer = Matter + Energy + Intelligence = ??? or 1x1x1 (2,3,4,....) = ?

Scripture...Genesis 1: 31

- 4. Write what you learned ...What was needed to design & create something? Which theory, Creation or Big Bang, had the best evidences/proofs of the beginning/origin of the universe/creation?**

<https://www.youtube.com/watch?v=owDOD7WZvEw>

- 5. Scripture: Romans 1:20**

- 6. Take picture of you & your experiment & paste on back of worksheet.**

<https://www.youtube.com/watch?v=KFWdMf5ALnU>

History/Geography: Lesson # 2...World Geography- Middle East (Facts, Literature, Religion, Government)

❖ Resources:

- Text...[World Book Encyclopedia/](#)
- Links... <https://www.biblegateway.com/resources>
<http://www.worldatlas.com/>
https://en.wikipedia.org/wiki/Main_Page
<https://www.cia.gov/library/publications/the-world-factbook/docs/profileguide.html>
<http://www.infoplease.com/countries.html>
<http://www.mapsofworld.com/world-maps/>

- ❖ Topic: Continent - Asia/Region - Middle East / Country - each student choose a country...Israel, Iraq, Iran, Saudi Arabia, Pakistan, Lebanon, Kuwait, etc..
<http://www.worldatlas.com/webimage/countrys/me.htm>

❖ Activities/Worksheets: #5-8 of 12

- I. Facts (Chart): Write or draw/label a country's specific facts ... latitude/longitude, area, width, length, population, literacy, wealth, health, national park, national animal, national plant, national museum, climate, tourist attraction, import, & export.
<http://country-facts.findthedata.com/#main>
- II. Literature: Analyze a country's story, poem, etc....
Write specifics about the setting (when & where), topic (what is the moral /lesson or trait that stands out), character (facts, traits, conflict/problem, choice, consequence), important event(s), major quote from literature, lesson learned, & Scripture that applies.
<http://www.storymuseum.org.uk/1001stories/>
- III. Religion (Chart): compare the specifics of Biblical Christianity to the major religion of a countrr.
 - A. Write both religion's description, founder & date, name of god/gods, sacred text, member requirement, works necessary, & belief of eternal life.
 - B. Write a Scripture & reference that applies... Acts17:24-28<http://www.religionfacts.com/compare/religions>
- IV. Government (Chart):
 - A. Write a country's specific government type, present head of state, a civil law, & a citizen right.
 - B. Draw & explain meaning of a country's flag.
 - D. Write Scripture & reference that applies.https://en.wikipedia.org/wiki/List_of_current_heads_of_state_and_government
<http://www.mapsofworld.com/thematic-maps/types-of-governments.html>

Electives: Lesson #2... Field Trip: Christian Wedding

❖ Resources:

- Text: [Bible \(NKJV\)](#)
- Link: <https://www.biblegateway.com/versions/New-King-James-Version-NKJV-Bible/#booklist>

❖ Topic: Christian Wedding

<http://www.godvine.com/Godly-Couple-May-Make-You-Cry-on-Their-Wedding-Day-4890.html>

❖ Activity/Worksheet: Elective

- I. Visit weddings.
- II. Take pictures ...
 - A. Groom & Bride
 1. Saying vows
 2. Giving rings
 3. Signing marriage contract
 4. Groom & Bride kiss
 5. Blessing/Toast
 6. Going away
 - B. Minister
 - C. Bridesmaids & Groomsmen
 - D. Parents of Bride & Groom
 - E. Families of bride & groom
 - F. Guests
- III. Discuss significance of each ceremonial activity.
- IV. Make a picture album of the wedding.

Note: If you cannot do this activity, look through parent/family/friend's wedding album & find the pictures listed above to discuss, copy & make a wedding album.

<https://www.pinterest.com/dde/make-your-own-album/>